

Bernards Township Public Schools  
Office of Curriculum and Instruction  
102 Peachtree Rd.  
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Dear Parents/Guardians:


The middle of the school year begins an exciting time of preparation for the transition from elementary to middle school. As students begin to prepare, they will decide which world language they would like to study: French, Italian, Latin, or Spanish. Students will have daily instruction in the language they select for all three middle school years. The ability to choose from four languages at the middle school level is a unique aspect of our program and enables students to develop high levels of language proficiency.

Parents often have questions and concerns about the selection process and the world language opportunities available for students at the middle and high schools. To clarify the process and offerings, I have attached some Frequently Asked Questions about the program at William Annin and world language instruction in Bernards Township.

During the first week in February, the William Annin 6<sup>th</sup> Grade Guidance Counselors will be meeting with all fifth grade students about the registration process and procedures. Information about the steps that are needed to register students for their foreign language selection and/or band/orchestra/chorus will be sent to parents via the elementary Friday Folders. WAMS is requesting that all parents wait to register on Home Access Center until after those meetings occur. The deadline for registration will be Wednesday, February 15<sup>th</sup>. Any changes after that date must be submitted **in writing** to me by Wednesday, April 4<sup>th</sup>, 2012. Unfortunately, the need to develop an efficient class schedule precludes us from accepting any changes to the world language selection after that date.

The opportunity to experience daily world language instruction in the sixth grade is an exciting prospect for students and I wish them success as they begin their language learning. Please do not hesitate to contact me with any additional questions or concerns regarding the World Language Program.

Sincerely,

  
Mary Asfendis