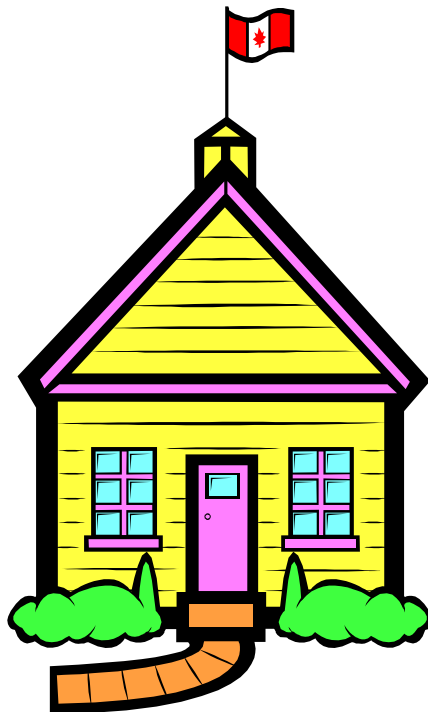


William Annin Middle School

**COURSE
REGISTRATION**

GRADE 7



**William Annin Middle School
2012 - 2013**

World Languages 7

At William Annin, the seventh grade world language courses are a part of a three-year sequence. As seventh graders, students will continue with the language they have selected in the sixth grade. The language offerings of Latin, French, Italian and Spanish are the same. For those students who did not study a world language in the sixth grade, they may begin a two-year sequence of Spanish starting in the seventh grade.

Students will expand upon the sixth grade world language experience as they apply the basics and language-learning skills to the more in-depth study of their chosen language. The students will learn the world language through a hands-on approach that encourages communication in the target language. In each language course, students will explore the relationship of the chosen culture to their own by exploring themes related to their daily lives.

Successful completion of the middle school program will allow for students to enter the high school program at Novice Course Second Year, Intermediate Course First Year, or Intermediate Course First Year Honors, depending on proficiency. Students in the Latin program may enter Latin I, II, or II Honors. This affords the student, who has continued with the same language, the opportunity to reach the Advanced Placement level in high school. Students also have the opportunity to add an additional language or change languages in the high school.

LANGUAGE CHOICES:	French	Course #071
	Italian	Course #072
	Latin	Course #073
	Spanish	Course #074

Bonjour!



Buenos Días!

Buongiorno!

Salve!

Music



BAND – Course #173

The band program provides an opportunity for students to participate in a group that emphasizes learning, teamwork and personal growth through performing music. It is open to all students, regardless of experience, although some instruments such as percussion may be on first come, first serve basis. Students who are enrolled in the band program are required to perform in a winter and spring concert.

The band program includes the 6th, 7th, and 8th grade bands, wind ensemble, and jazz ensemble. The 6th, 7th, and 8th grade bands are open to all students who have an interest in performing instrumental music. **Students have one band rehearsal per week, which is a pullout from physical education or a cycle/elective course. They also have one small group lesson per week from any class on a rotating, pullout schedule.** This insures that the students miss a minimum amount of academic classes.

7th Grade Band: students are not permitted to switch to a different instrument without the permission of the 7th grade band director. An audition (at the discretion of the director) may be necessary for the student to be placed properly. In addition, students new to WAMS need to audition with the 7th grade band director in order to be placed properly in the appropriate section.

Wind ensemble and jazz ensemble each meet once a week after school. **These ensembles are designed for the more serious band student. Students are accepted into these ensembles by audition only, which take place in the fall. Participation in Band is not a requirement for the piano, guitar, bass, or drum set in the Jazz Ensemble.**

CHORUS – Course #172

This course provides students with the opportunity to perform many different styles of choral music while developing as a singer. Students also study the basics of music theory and musicianship. Students meet once a week as a pullout from either a Physical Education or cycle class, as well as Tuesdays after school or during lunchtime sectionals.



ORCHESTRA – Course #174

Seventh grade orchestra is a continuation of the sixth grade experience. Students will begin to learn more advanced skills and ideas. **Students have one orchestra rehearsal per week, a pullout from physical education or a cycle course. They also have one small group lesson per week from any class on a rotating, pullout schedule.**

Creative/Technical Arts Cycle

The Creative/Technical Arts Cycle Program is composed of the following courses: Art, Computers, Creative Engineering, Foods, Technology Education I, and Technical Fabrication.

ART

In the seventh grade, we present an overview of art history, criticism, and aesthetics according to NJ core curriculum standards. This is done in a "hands-on" approach, attempting to give the students a wide experience with as many varied media as possible: clay (hand built), pastels, markers, water color, tempera, computers and others. The classes research modern painting styles on the Internet. The emphasis is on positive effort and attitude resulting in the students' best work.



COMPUTERS

Students in the seventh grade computer course will explore the topics of Digital Storytelling and Game Design and Development. Computer programming concepts will be introduced using a variety of tools designed to teach the skills in an easy to grasp manner. During the cycle, students will create 3D animated stories as well as playable video games.



CREATIVE ENGINEERING

The Creative Engineering cycle builds on the skills learned in both Technology Education One and Technical Fabrication. In this engineering and problem-solving course the students will work through the engineering design process to design, model, and test solutions to technical problems. The students will experience projects in green design and mechanical movement.

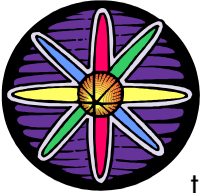
FOODS



This introductory Foods course will expose students to the excitement and creativity of preparing food for themselves, friends, and their families. In the kitchen laboratory, they will develop food preparation skills, as they learn to interpret recipes and to follow directions needed to ensure good results.

Familiarity with the Food Guide Pyramid will influence them to think about developing healthful, life-long eating patterns as they are stimulated to understand food and nutrition issues being presented to their generation.

TECHNOLOGY EDUCATION I



Where do all the ideas for the technology that we use in our daily lives come from? In Technology Education I students will answer this question by exploring the ways we develop the technology we use everyday. Through the activities in the course students will learn and practice problem solving, critical thinking and creative thinking skills as they relate to technology. Emphasis will be placed on the integration of math and science concepts throughout the activities of the course.

TECHNICAL FABRICATION

In the 7th grade cycle, Technical Fabrication, students will design, build, and test a high-speed vehicle powered by compressed carbon dioxide. All students will learn about the technological design process and use CAD software to design the vehicle. Math and science concepts will also be incorporated. Following a prototyping phase, the vehicles will be fabricated from wood and other materials, using various tools and machines. The students will have an opportunity to add personal finishing touches using an airbrush paint system. The vehicles will be timed to 1/1000 sec. and results will be compared and discussed. A portfolio will be submitted to sum up course activities. The students will work individually and in pairs, and a strong emphasis will be placed on safety.

