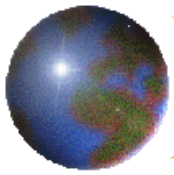


The Italian Program at Ridge High School

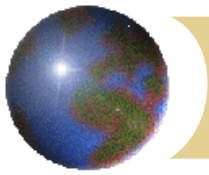
Presented by: Lisa Howard
Italian Teacher



Italian in our lives and the world

- ✚ **BUSINESS** An estimated 7,500 American companies do business with Italy and more than 1,000 U.S. firms have offices in Italy, including IBM, General Electric, Motorola, and Citibank.

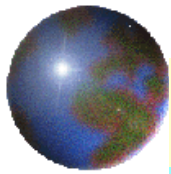
- ✚ **CAREER** Italy is a world leader in the culinary arts, interior design, fashion, graphic design, furniture design, machine tool manufacturing, robotics, electromechanical machinery, shipbuilding, space engineering, construction machinery, and transportation equipment.



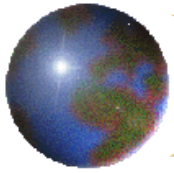
LITERATURE Italian literature boasts some of the world's most famous writers and thinkers, from Dante, Boccaccio, Petrarch and Machiavelli, to Verga, Svevo, and Pirandello, to name a few.

THE ARTS According to the United Nations Educational, Scientific and Cultural Organization over 60% of the world's art treasures are found in Italy. Not to mention the countless pieces of music that have come from Italian composers such as, Vivaldi, Verdi, Puccini, Scarlatti and Morricone. And don't forget singers such as Luciano Pavarotti and Andrea Bocelli!

HISTORY Italy's cultural importance spans from antiquity through the present, of which the Roman period and the Renaissance are perhaps the two most influential moments.

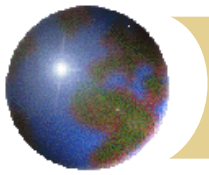


COUNTY	AMOUNT	PERCENTAGE OF ITALIAN AMERICANS (2000 US Census)
Atlantic County	46,323	18.3
Bergen County	194,614	22.0
Burlington County	69,170	16.3
Camden County	92,761	18.2
Cape May County	17,507	17.1
Cumberland County	22,881	15.6
Essex County	92,389	11.6
Gloucester County	62,095	24.4
Hudson County	60,746	10.0
Hunterdon County	25,086	20.6
Mercer County	54,092	15.4
Middlesex County	120,402	16.1
Monmouth County	142,727	23.2
Morris County	107,123	22.8
Ocean County	129,044	25.3
Passaic County	81,205	16.6
Somerset County	55,612	18.7
Sussex County	31,962	22.2
Union County	70,914	13.6
Warren County	19,129	18.7

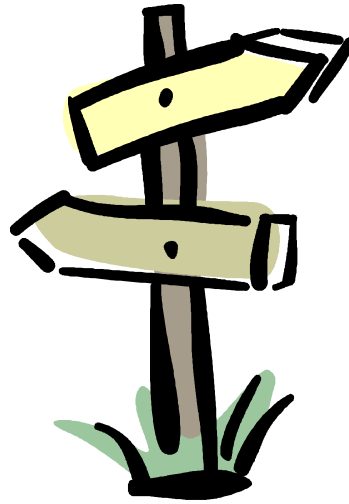


Thinking ahead to college...

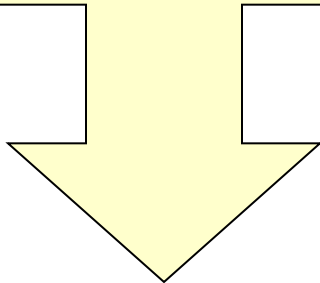
- ✦ Students will enter college with a higher proficiency in Italian than their peers
- ✦ They will be able to place into a higher level or beyond the college requirements
- ✦ The possibility of studying other languages in college



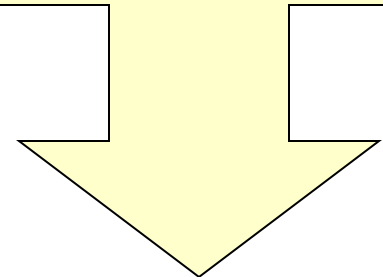
Course options

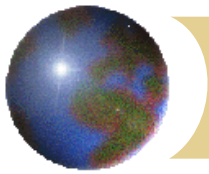


Students who
have **not**
completed 3
years of Italian
at WAMS



Students who
have
completed 3
years of Italian
at WAMS





Students who have **not** completed 3 years of Italian at
WAMS

9th Grade

Novice Italian 1st
Year

10th Grade

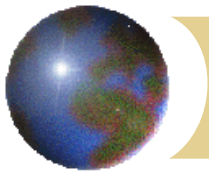
Novice Italian 2nd
Year

11th Grade

Intermediate Italian
1st Year (CP/H)

12th Grade

Intermediate Italian
2nd Year (CP/H)



Students who have completed 3 years of Italian at WAMS

C or Below

Novice Italian 2nd Year
(Same curriculum as 8th
grade.)

Intermediate Italian
1st Year

Intermediate Italian
2nd Year

Italian Elective Course
**Courses alternate each
year*

B+ through B-

Intermediate Italian
1st Year

Intermediate Italian
2nd Year

Italian Elective Course

Italian Elective Course

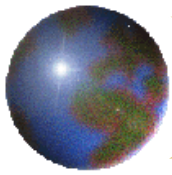
A or A-

Intermediate Italian 1st
Year Honors

Intermediate Italian
2nd Year Honors

Pre-Advanced Italian
(Pre-AP course)

Advanced Placement
Italian Language and
Culture



Novice, Intermediate...

“What does it all mean?”

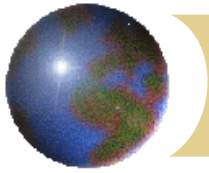
By the end of the **Novice** the student should be able to:

Speaking

- ✦ Respond to simple direct questions or requests for information
- ✦ Manage successfully a number of communicative tasks in straightforward situations

Writing

- ✦ Create simple sentences about familiar and practiced topics
- ✦ Be understood by native speakers with knowledge of English



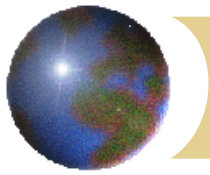
By the end of the **Intermediate** level the student should be able to:

Speaking

- ✦ Ask a variety of questions to obtain information for survival in the target culture
- ✦ Express their own thoughts in the target language

Writing

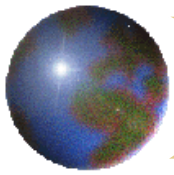
- ✦ Create text relating to personal experiences in relation to topics learned in class
- ✦ Show evidence of some control of syntax and non-complex sentences



College Prep or Honors?

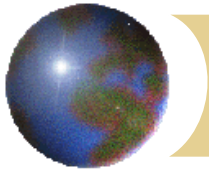
The student should ask him or herself the following:

- ❖ Do I enjoy learning Italian?
- ❖ Is one day being fluent in Italian a goal of mine?
- ❖ Does learning Italian come easy to me?
- ❖ I am I already “overbooked” with Honors classes?
- ❖ Am I self motivated to become a better Italian student?



Questions?





Grazie!

Please contact us via email:

Lisa Howard, Italian Teacher

Mary Asfendis, Supervisor of World
Languages