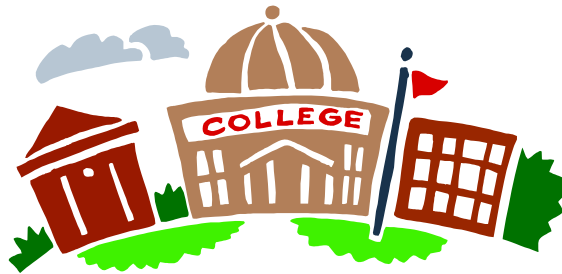


Junior Parent Night

November 8, 2011

“Navigating the College Admission Process”



RIDGE HIGH SCHOOL GUIDANCE DEPARTMENT

Mr. Francis T. Howlett, Jr., Principal

Mr. Sean Siet, Director of Curriculum and Instruction

Guidance Counselors:
908-204-2585

Mrs. Jillian Shadis, Head Counselor
Ext. 119 – jshadis@bernardsboe.com

Ms. Marguerite Cahill – Ext. 114 – mcahill@bernardsboe.com
Mrs. Carrie Capozzi – Ext. 112 – ccapozzi@bernardsboe.com
Ms. Rebecca Muraview – Ext. 113 – rmuraview@bernardsboe.com
Ms. Linda Riccobono – Ext. 117 – lriccobono@bernardsboe.com
Ms. Kimberlee Sweet – Ext. 118 – ksweet@bernardsboe.com
Mrs. Jackie Treanor – Ext. 116 – jtreator@bernardsboe.com
Mrs. Katherine Van Der Stad – Ext. 109 – kvanderstad@bernardsboe.com
Ms. Peggy Wu – Ext. 111 – mwu@bernardsboe.com

COLLEGE ADMISSIONS PLANNING CALENDAR

Junior Year

SEPTEMBER - NOVEMBER

- Take the PSAT
- Visit College Fairs
- Attend College Rep. visits to Ridge HS
- Junior Parent Night

DECEMBER - JANUARY

- Financial Aid Night - Dec. 8
- PSAT results distributed
- Junior Module - *"Navigating the College Selection Process"*

FEBRUARY-MARCH-APRIL

- Continue the College Search Process
- Senior Year Scheduling
- Individual Junior Conferences
- Consider taking SAT I/ACT (consult with your counselor)

SPRING BREAK

- Visit Colleges
- Refine your College List

MAY - JUNE

- AP Tests
- Parent Night - *"The College Process for LD Students"*
- College Panel Presentation
- Take the SAT I/SAT II/ACT
- Arrange for Letters of Recommendation
- Complete the Senior packet (due June 1, 2012)

JULY - AUGUST

- Continue visiting colleges
- Schedule college interviews (if necessary)
- Begin to finalize your list of colleges
- Create a Common Application account after August 1
- Update your Naviance account
- Brainstorm/draft essays

COLLEGE ADMISSIONS GLOSSARY OF TERMS

The Application

- **Transcript:** Official record of high school or college courses and grades.
- **Grade Point Average (GPA):** An indicator of the student's overall scholastic performance. The GPA is calculated by multiplying the credits by the quality point equivalent for each grade; the sum of the quality points is then divided by the sum of the attempted credits. For more information regarding computation of the weighted and unweighted GPAs, refer to Ridge High School's *Program of Studies*.
- **Common Application:** A standard application available at www.commonapp.org that is accepted by over 450 selective colleges in lieu of their own form. Check the Web site for supplemental forms.
- **"VIP" Application (a.k.a. "Priority" or "Preferred" Application):** A college will sometimes offer a student a VIP application based on SAT scores or demonstrated interest in the school. Occasionally, using this application allows you to waive the fee or skip the essay and/or recommendation part of the application. This is not an indication of guaranteed admittance, and is not necessarily the best strategy for admission. Consult your counselor if you are offered one of these applications.

Application Policies

- **Rolling Admissions:** A number of institutions review admissions applications on a continuing (rolling) basis. Acceptance decisions are made shortly after completed applications are received.
- **Early Decision Policy:** Policy by which a student must apply to a college by Nov. 1st or 15th and the college replies by December 15th or January 1st. If the student is accepted, he/she is obligated by contract to attend. Some schools also offer an "Early Decision II" option, where the student applies by January 1st or 15th and is obligated by contract to attend if accepted.
- **Early Action/Early Notification Policy:** Policy whereby a student will be notified of a college's decision within a set period of time providing the application is received in the admissions office by a specific date. These dates tend to parallel those of Early Decision. If accepted, the student is *not* obligated to attend.
- **Restricted/Single Choice Early Action:** An early choice that is not binding upon a candidate, but may prohibit a student from applying to other colleges under an Early Action or Early Decision programs. See individual school Web sites for details.
- **Regular Decision:** The application process in which a student submits an application to an institution by a specified date and receives a decision within a reasonable and clearly stated period of time. A student may apply to other institutions without restriction.
- **Priority/Preferred:** The admissions office sets internal deadlines to gauge the number of its applicants, and to give scholarship consideration. The application is often divided into sections with a separate deadline for each section (i.e. a "Priority" or "Preferred" deadline date, along with a Regular Decision, Rolling, or Early Action deadline date).
- **Open Admissions:** The policy of some colleges of admitting virtually all academic high school graduates with minimal attention to high school grades and admission test scores. County Community Colleges are an example.

Application Results

- **Accepted:** A particular college offered the applicant admission. Deposits to confirm attendance must be sent by May 1st.
- **Denied:** A particular college did *not* offer the applicant admission.
- **Deferred:** The term applied to applications for Early Action or Early Decision that are pushed back for consideration with the regular application pool. Deferred students should contact their counselor to discuss the next step in the process.
- **Wait-Listed:** A list of applicants to a particular college who are not admitted in the regular decision pool, but who may be considered if space is still available after admitted students have indicated whether or not they will attend. Wait-listed students should contact their counselor to discuss the next step in the process.

Financial Aid

- **Free Application for Federal Student Aid (FAFSA):** A form required to apply to all Federal and New Jersey financial aid programs. Some colleges also use this form to determine financial aid to prospective students. This should be done online and must be completed after January 1st of the student's senior year (www.fafsa.ed.gov).
- **CSS/Financial Aid PROFILE:** A form used by the College Scholarship Service (CSS), the financial aid division of the College Board, to collect information about the student's total family income, assets and expenses. From this information, the CSS prepares an analysis (a personalized report of the family's potential contribution toward college expenses). Many colleges/universities use the PROFILE to award nonfederal private student aid funds. The application process for the PROFILE can begin in September.

Standardized Testing

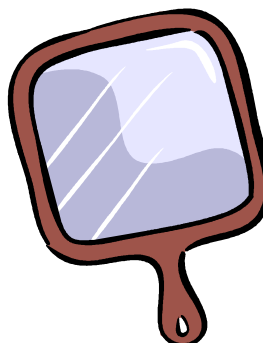
- **ACT/CEEB/SAT School Code Number:** 310-050
- **American College Test (ACT):** The majority of colleges will accept this test in lieu of the SAT I. This test measures student learning in four different areas: English, Mathematics, Reading, and Science. There is an optional writing section that most colleges require.
- **Scholastic Assessment Tests**
 - **SAT I: Reasoning Test:** This test measures critical reading, critical writing and mathematical reasoning skills and abilities that have been developed over time, both in and out of school.
 - **SAT II: Subject Tests:** There are over 20 one-hour subject tests offered by Education Testing Service that attempt to measure student academic achievement. These tests fall into five general subject areas: English, History, Mathematics, Science, and World Languages. Check the website (www.collegeboard.org) for details.
- **Test of English as a Foreign Language (TOEFL):** This test is used to demonstrate proficiency in English and is divided into four sections: listening, structure, reading, and writing. This test is often taken by international students or by students whose primary language spoken at home is something other than English. This is internet-based testing. For more information, check the Web site: www.ets.org/toefl.

HELPING YOUR STUDENT TO FIND THE RIGHT COLLEGE

- It is a process!

- **Encourage Self-Reflection**

- Interests/aptitudes
- Career goals
- Academic strengths and weaknesses
- GPA and standardized test scores



- **Weigh the options**

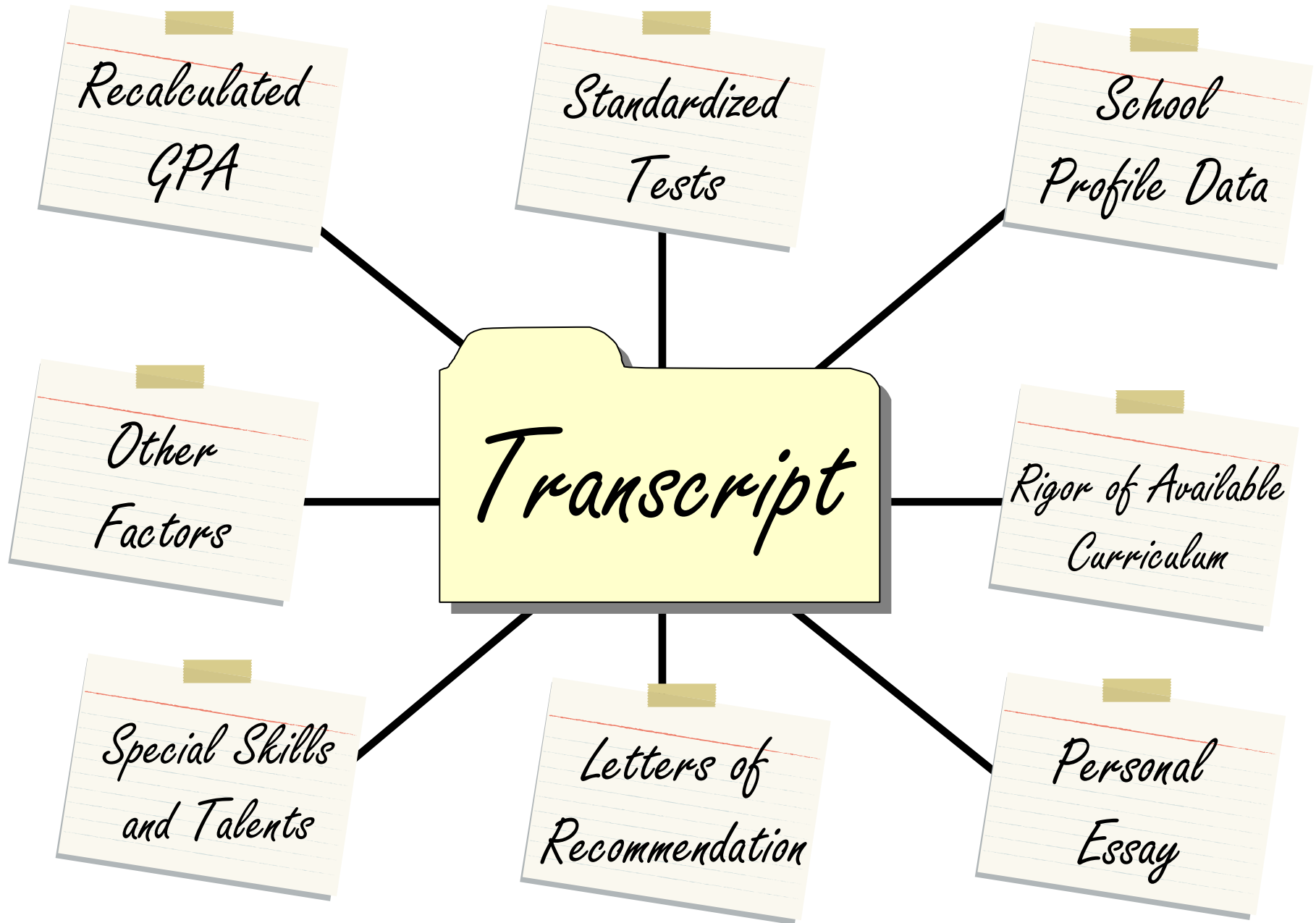
- Majors desired
- States preferred
- Size and setting preferred
- Activities desired
- Academic standards he/she can match
- Costs the family can meet

- **Refine the list**

- Review available materials from colleges (Web sites, virtual tours, view books, etc.)
- Visit different types of campuses. Attend campus tour days, open houses, financial aid workshops, etc.
 - Plan ahead (prepare questions to ask, research “the features” of each college)
 - Arrange an interview, if possible
 - Check out classes (sit in on one or several)
 - Explore all the facilities (dorms, athletic facilities, library, research areas, etc.)
 - Stay overnight
 - Talk to students on campus
 - Check out safety issues
 - “Do” the town



HOW DO COLLEGES EVALUATE THE APPLICATION?



GUIDE TO STANDARDIZED TESTS

<i>THE TEST</i>	<i>PSAT/NMQT</i>	<i>SAT REASONING TEST</i>	<i>SAT SUBJECT TESTS</i>	<i>ACT ASSESSMENT</i>	<i>ADVANCED PLACEMENT</i>
WHO SHOULD TAKE IT?	College-bound juniors, sometimes sophomores	A testing option for college-bound juniors and seniors	Students applying to colleges that require them (usually more selective schools)	A testing option for college-bound juniors and seniors	Students taking AP courses who seek college credit or advanced standing
SUBJECTS/ SKILLS TESTED	<p>Critical Reading Vocabulary, sentence completion, verbal reasoning, reading comprehension</p> <p>Math Problem solving using numbers and operations; Algebra and functions; Geometry and measurement; and Data analysis, statistics and probability. Students are advised to bring a calculator.</p> <p>Writing Skills Identifying sentence errors, improving sentences, and improving paragraphs</p>	<p>Critical Reading Sentence completion, passage-based reading, identifying main and supporting ideas, determining the meaning of words in context, understanding authors' purposes, understanding the structure and function of sentences</p> <p>Math Problem solving using numbers and operations; Algebra and functions; Geometry and measurement; and Data analysis, statistics and probability. Students are advised to bring a calculator.</p> <p>Writing Recognize sentence errors, choose the best version of a piece of writing, improve paragraphs, grammar, usage, word choice, and an essay</p>	Literature, U.S. History, World History, Math Level 1 (through Algebra 2), Math Level 2 (through Math Analysis), Biology E (biological communities, populations, and energy flow), Biology M (biochemistry, cellular structure, and processes), Chemistry, Physics, French (optional listening), German (optional listening), Spanish (optional listening), Modern Hebrew, Italian, Latin, Chinese with Listening, Japanese with Listening, Korean with Listening	<p>English Punctuation, grammar and usage, sentence structure, rhetorical skills</p> <p>Math Pre, elementary and intermediate algebra; coordinate and plane geometry; trigonometry</p> <p>Reading Determine main ideas, locate and interpret significant details, understand sequences of events, make comparisons, comprehend cause/effect relationships, determine the meaning of context-dependent words, draw generalizations, analyze the author's voice</p> <p>Science Data representation, research summaries, conflicting viewpoints</p> <p>Writing (Optional, but required for some schools) Essay that measures writing skills</p>	Art History, Biology, Calculus AB/BC, Chemistry, Chinese Lang. & Culture, Computer Science A, English Language & Comp., English Literature & Comp., Environmental Science, European History, French Language & Cult., German Language & Cult., Government & Politics: Comparative. Government & Politics: U.S., Human Geography, Italian Lang. & Cult., Japanese Lang. & Culture, Latin: Vergil, Music Theory, Physics B/C, Psychology, Spanish Language, Spanish Literature, Studio Art 2-D, Studio Art 3-D, U.S. History, World History
SCORING	Scores range from 20-80 on each section.	Scores range from 200-800 on each section.	Scores range from 200-800 on each subject test.	The highest score is a 36.	Scores ranges from 1 (not qualified) to 5 (highly qualified).
HOW RESULTS ARE USED	National Scholarship competitions; to estimate SAT scores; colleges market to students on basis of scores	College admission decisions; Score choice option – choose which scores are sent to colleges	College admission decisions, particularly at more selective schools; for placement	College admission decisions and placement	For college credit at some schools; for placement; AP awards/International Diploma
PREPARATION TIPS & TECHNIQUES	Take practice test in <i>Student Bulletin</i> ; study incorrect answers for patterns of errors. Be familiar with the calculator you will use.	Use PSAT results to pinpoint weaknesses. Read to improve comprehension & vocabulary. Review math. Read <i>Taking the SAT Reasoning Test</i> . Use College Board Web site. Take practice tests. Know score formula.	Schedule tests as soon as possible after you complete the course. Take the College Board's practice tests. Read <i>Taking the SAT Subject Tests</i> . Use College Board Web site. Know score formula.	Read <i>Preparing for the ACT Assessment</i> . Use ACT Web site. Review areas you have studied; identify areas you haven't. Take sample test. Know score formula.	Take AP/advanced level courses or pursue supervised independent study. Read AP publications about your subject area. Use College Board web site. Know score formula.
WEB SITES	www.collegeboard.org	www.collegeboard.org	www.collegeboard.org	www.actstudent.org	www.collegeboard.org

2011-2012* STANDARDIZED TESTING DATES

SAT & Subject Tests*

www.collegeboard.org

2011-12 Test Dates	Test	U.S. Registration Deadlines	
		Regular	Late (a fee applies)
October 1, 2011	SAT & Subject Tests	September 9, 2011	September 21, 2011
November 5, 2011	SAT & Subject Tests	October 7, 2011	October 21, 2011
December 3, 2011	SAT & Subject Tests	November 8, 2011	November 20, 2011
January 28, 2012	SAT & Subject Tests	December 30, 2011	January 13, 2012
March 10, 2012	SAT only	February 10, 2012	February 24, 2012
May 5, 2012	SAT & Subject Tests	April 6, 2012	April 20, 2012
June 2, 2012	SAT & Subject Tests	May 8, 2012	May 22, 2012

Registration Fees	
SAT	\$49
SAT Subject Tests Basic registration fee (per registration) Language with Listening Tests All other SAT Subject Tests	\$22 add \$22 add \$11
Additional Processing Fees (add to total test fees)	
Register by phone (available only if you have registered before)	\$15
Change test, test date or test center fee	\$25
Late fee (U.S. and U.S. territories)	\$26
Standby fee	\$43

ACT*

www.actstudent.org

Test Date	Registration Deadline	(Late Fee Required)
September 10, 2011	August 12, 2011	August 13 – 26, 2011
October 22, 2011	September 16, 2011	September 17 – 30, 2011
December 10, 2011	November 4, 2011	November 5 – 18, 2011
February 11, 2012*	January 13, 2012	January 14 – 20, 2012
April 14, 2012	March 9, 2012	March 10 – 23, 2012
June 9, 2012	May 4, 2012	May 5 – 18, 2012
ACT (No Writing)		\$34.00
ACT Plus Writing		\$49.50
Late registration fee (U.S. or Canada only)		add \$21.00
Standby testing on test day		add \$42.00

This page is to be used as a quick-reference only. Please check the official SAT and/or ACT web sites for the most up-to-date information on test offerings and fees.

*2012 – 2013 test dates/deadlines will be available in the Spring.

NAVIANCE/FAMILY CONNECTION

Naviance is a secure, web-based resource that can assist your child in making post-secondary plans. The Naviance Family Connection makes college research easy to do from home. All Ridge students have individual accounts and have access to the application history of Ridge Classes of 2003 - 2011.

Establishing Accounts

Both Parent and Student Naviance Registration Codes were mailed home last May. If you have not established an account and need the code again, please ask your student to see one of the guidance secretaries for assistance.

Naviance Family Connection

<https://connection.naviance.com/ridge>

The Parent and Student accounts are different! Please refer to the handout that was mailed home in May...

<p>NAVIANCE REGISTRATION FOR...</p> <p>Once registered with Naviance...</p> <p>STUDENTS</p> <p>Students are able to:</p> <ul style="list-style-type: none">☑ Receive emails "blasted" to them by RHS counselors☑ Explore college admission statistics for RHS and compare themselves to past applicants☑ View the colleges that are visiting RHS in the fall and sign up to attend☑ Add colleges to the "Colleges I'm Thinking About" list☑ Create/edit the "Colleges I'm Applying to" list☑ View standardized test scores☑ Take the Career Interest Profiler and research careers☑ Continually check the Scholarship List☑ Use the SAT/ACT preparation programs☑ Request transcripts for colleges during senior year <p>AND MORE!</p> <p>A few important notes:</p> <ul style="list-style-type: none">☑ Your student account is SEPARATE from the parent account that will be created next Fall; you and your parent must have different usernames and passwords.☑ If you registered for Naviance using your parents' email address, your parents will not be able to register next year. You must first login and change the email address to one you check frequently. <p>https://connection.naviance.com/ridge</p>	<p>NAVIANCE REGISTRATION FOR...</p> <p>Once registered with Naviance...</p> <p>PARENTS</p> <p>Parents are able to:</p> <ul style="list-style-type: none">☑ Receive emails "blasted" to them by RHS counselors☑ Explore college admission statistics for RHS and compare students to past applicants☑ View the schools that are visiting RHS in the fall☑ Add colleges to the student's "Colleges I'm Thinking About" list☑ View the student's "Colleges I'm Applying to" list☑ View standardized test scores☑ Explore your child's Career Interest Profiler results☑ Continually check the Scholarship List <p>AND MORE!</p> <p>Parents are NOT able to:</p> <ul style="list-style-type: none">☑ Sign students up for college visits☑ Delete or change schools on the student's list☑ Request transcripts <p>A few important notes:</p> <ul style="list-style-type: none">☑ Your parent account is SEPARATE from the student account; you and your child have different usernames and passwords.☑ If you have an older child who used Naviance, and wish to use the same email address, please notify the guidance office so that we may link the accounts. You should use your already-established login instead of using this code.☑ If your child registered for Naviance using your email address, you will not be able to use that same email address to register as a parent. The student will first have to log in and change the email address used in the system, and then you'll be able to register.
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Logging On

<https://connection.naviance.com/ridge>

Welcome to Family Connection
Nice to see you again! Please log in.

e-mail

password

remember me

[Log In](#)

[forgot your password?](#) [need additional help?](#)

are you new here?
[I'm a guest >](#)
[I need to register >](#)

First time users click here

Ridge High School
268 South Finley Avenue
Basking Ridge NJ 07920
p: (908) 204-2585

Home Page

Ridge High School Logged in as: Robert Student (log out) [Manage my account](#)

family connection

home colleges careers abo

News (since your last visit)

Messages and Emails from the Guidance Department

Free SAT & ACT Test Prep

pages

resources

- Method Test Prep 2.0

links

- acceptances by qpa
- acceptances by sat

what's new

- Boston University will be visiting your school on Friday, October 14th at 1:45 pm [more info / register](#)
- Brandeis University will be visiting your school on Friday, October 14th at 1:00 pm [more info / register](#)
- College of the Holy Cross will be visiting your school on Friday, October 14th at 9:15 am [more info / register](#)

[more since last visit](#)

RHS Guidance

Please refer to the Guidance Department Web site for all up-to-date messages, instructions, and forms (<http://www.bernardsboe.com/Guidance/default.aspx>). Additional information can be found on your Guidance Counselor's OnCourse page.

You have 4 new messages

- document library
- contact us

Colleges Tab

Ridge High School Logged in as: Robert Student ([log out](#)) [Manage my account](#)

family connection

colleges careers about me

search for colleges:
 [Go](#)
[MORE SEARCH OPTIONS >>](#)

resources
[> transcripts](#)
[> test scores](#)

test preparation
[> test preparation](#)

my colleges

[> colleges I'm thinking about](#)

[> colleges I'm applying to](#)

Upcoming college visits

- 10/11/11 Alfred University [details >](#)
- 10/11/11 Rider University [details >](#)
- 10/11/11 Marist College [details >](#)

[view all upcoming college visits](#)

college research

- [> SuperMatch™ college search](#)
- [> college match](#)
- [> college compare](#)
- [> college lookup](#)
- [> college search](#)
- [> college resources](#)
- [> college maps](#)
- [> scattergrams](#)
- [> acceptance history](#)

scholarships & money

- [> scholarship match](#)
- [> scholarship list](#)
- [> scholarship applications](#)
- [> national scholarship search](#)

Click the **Colleges Tab**

Colleges Visiting RHS (Sept. – Dec.)

Free SAT & ACT Test Prep

Highlights...

College Compare. Compare the statistics of Ridge student acceptances for multiple colleges of interest to your academic profile .

College Look-up. Direct link to the college's Naviance Web page. Check a college's profile and statistics. View the Ridge students' application overlaps.

College Search. Use multiple qualifiers to narrow down your search from over 3,000 colleges. Find a list of colleges based on characteristics that are important to you. Add colleges of interest directly into *Colleges I'm thinking about*. Save your searches for future modifications.

Highlights...

Scattergrams: A graphical representation of Ridge application results beginning with the Class of 2003.

Acceptance History. The number of accepted Ridge applications for each college and the number of Ridge students enrolled.

Highlights...

Scholarship List. Updated postings of available scholarships as received by the Ridge Guidance Department.

Careers Tab

Click the Careers Tab

Explore Careers & Clusters: Explore careers alphabetically, by category, or according to interests and skills determined by the Career Interest Profiler.

Career Interest Profiler: If your child hasn't already, encourage him/her to take the Career Interest Profiler (Holland's Theory of Career Choice). It is a tool that can help your child discover the types of work activities and careers that match his/her interests. The Holland code career model maps job environments to six different personality types. Once your child takes the "quiz," you'll be able to view his/her results by clicking this link.

About Me Tab

Click the About Me Tab

Profile and Test Scores: Preset information by District Technology Coordinator, including cumulative, weighted GPA and PSAT, SAT, ACT and AP scores reported to Ridge.

Highlights...
Journal: Reflect on colleges as your child conducts research and visits. This information will be useful in applications and essays.

Highlights...
Favorite Colleges: Compile a list of colleges your child is considering and view statistical data for each.

Personality Type and Learning Style: Online inventories to help your child explore strengths and areas of interest.

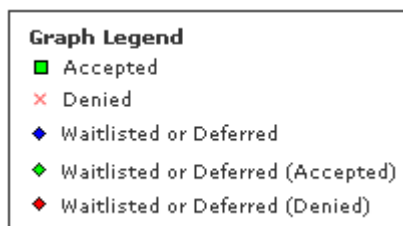
CREATING THE COLLEGE LIST

At this point, your child is in the exploration phase of the college process. As students come across schools that pique their interest, use the scattergrams on Naviance to help determine whether that school is a Safety, Target or Reach. The scattergrams compare the student's GPA and SAT or ACT scores with scores of past Ridge students who have applied.

To view the scattergram for any particular school:

- Log on to Naviance (parent or student account).
- Click the *Colleges* tab.
- Click *Colleges I'm Thinking About*.
- Add the college to the list using the *Add to This List* function, if it does not already appear.
- On the right-hand side, click the Graph symbol on the same line as the college (📊).
- Use the *Test Type* drop-down menu to select SAT (1600 scale), SAT (2400 scale), or ACT.

Your child's GPA/SAT is indicated on the graph with a red circle (○). The other symbols you will see on the scattergram are as follows:



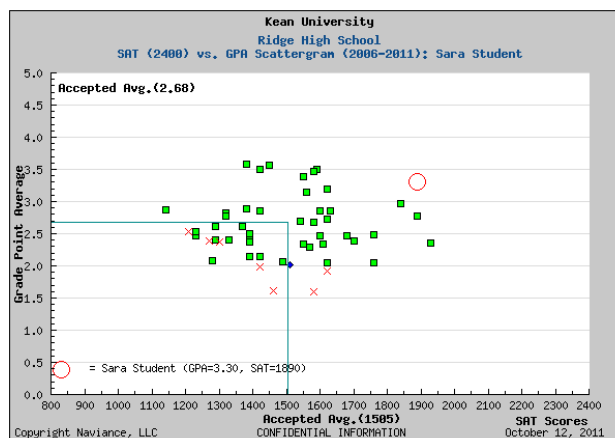
SAFETIES, REACHES, AND TARGETS*

SAFETY SCHOOL

One where your child seems to surpass easily the academic profile of previously accepted freshman class, knowing also that this is a school he/she would attend. Students should have at least one safety school on their final college list.

On the scattergram, acceptances will mostly be down and to the left of your child's circle if it's a safety school:

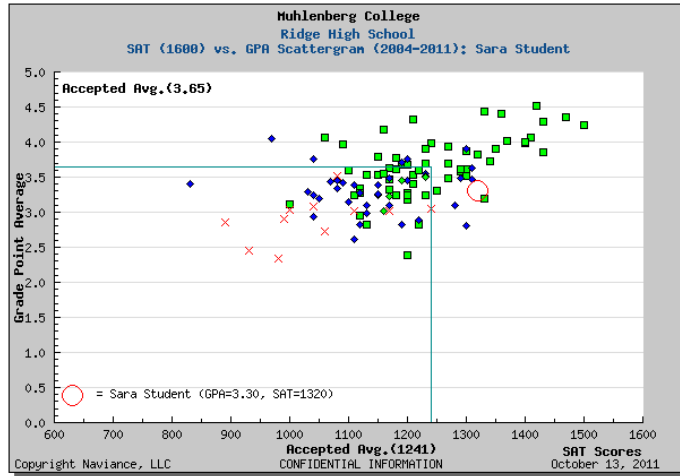
*Note: In these examples, "Sara Student" has a 3.3 GPA and an SAT score of 1890 (on the SAT 2400 scale).



TARGET SCHOOL

One where your child appears to have the approximate academic profile as established by the previously accepted freshman class, acknowledging that one cannot predict the applicant pool in which your child is competing. Students should have several target schools on their final college list.

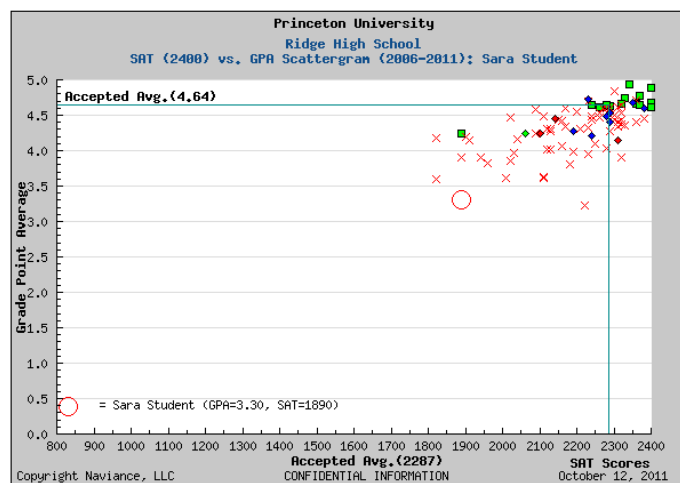
On the scattergram, your child's circle will most likely be well in the midst of the acceptances if it's a target school:



REACH SCHOOL

One where your child appears to have less than the academic profile established through the previously accepted freshman class. Keep in mind that a reach school is one where your child's GPA and/or standardized test scores are low. A school could also be a reach if your child's statistics are on par, but the school's overall acceptance rate is low. It is up to the student as to how many Reach Schools to have on their final college list.

On the scattergram, acceptances will mostly be up and to the right of your child's circle if it's a reach school:



Counselors will assist you and your child in determining which schools are Safeties/Reaches/Targets at the Junior Conference in late March or April.

ADDITIONAL RESOURCES

On the Internet

- ACT – www.actstudent.org
- American Education Services – www.educationplanner.com
- Christian Colleges – www.christiancollegesearch.com
- College Board – www.collegeboard.org
- Department of Education – www.students.gov
- Fair Test – www.fairtest.org
- Hillel – www.hillel.org
- Historically Black Colleges – www.edonline.com/cq/hbcu
- NCAA Clearinghouse – www.ncaaeligibilitycenter.com
- Mapping Your Future – www.mapping-your-future.org
- My College Options – www.mycollegeoptions.com
- The National Association for College Admission Counseling – www.nacacnet.org
- Peterson's – www.petersons.com
- Princeton Review – www.princetonreview.com



Reference Books

- *A Is for Admission: The Insider's Guide to Getting into the Ivy League and Other Top Colleges*
Michele A. Hernández, 2009
- *Admission Matters: What Students and Parents Need to Know About Getting into College*
Sally P. Springer, Jon Reider, and Marion R. Franck, 2009
- *Barron's Profiles of American Colleges 2010*
Barron's Educational Series, 2010
- *The College Finder: Choose the School That's Right for You!*
Steven R. Antonoff, 2008
- *College Navigator: Find a School to Match Any Interest from Archery to Zoology (College Admissions Guides)*
Princeton Review, 2007
- *Colleges That Change Lives: 40 Schools That Will Change the Way You Think About Colleges*
Loren Pope, 2006
- *Fiske Guide to Colleges 2011*
Edward B. Fiske, 2011
- *Letting Go (Fifth Edition): A Parents' Guide to Understanding the College Years*
Karen Levin Coburn and Madge Lawrence Treeger, 2009
- *Looking Beyond the Ivy League: Finding the College That's Right for You*
Loren Pope, 2007
- *Rugg's Recommendations on the Colleges, 27th Edition*
Frederick E. Rugg, 2009
- *Self-Advocacy Skills for Students With Learning Disabilities: Making It Happen in College and Beyond*
Henry B. Reiff, Ph.D. 2007

