

Teacher Opinion Inventory

School/District Name: **William Annin Middle School**

Respondent Group: **Teachers**

Report Date: **June 26, 2003**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Doesn't Apply	
				(5)	(4)	(3)	(2)	(1)	Don't Know	
				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	
PART A										
SECTION 1: QUALITY OF THE INSTRUCTIONAL PROGRAM										
1. Students are provided with educational programs that are appropriate to their learning needs.	65	4.55	0.53	37 (56.9%)	27 (41.5%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
2. Students see a relationship between what they are studying and their everyday lives.	65	4.02	0.85	20 (30.8%)	30 (46.2%)	11 (16.9%)	4 (6.2%)	0 (0.0%)	0 (0.0%)	
3. Our school is preparing students to deal with issues and problems they will face in the future.	65	3.98	0.81	17 (26.2%)	34 (52.3%)	10 (15.4%)	4 (6.2%)	0 (0.0%)	0 (0.0%)	
4. Stated goals of this school are the primary basis for the academic program.	64	4.02	0.85	16 (25.0%)	37 (57.8%)	7 (10.9%)	1 (1.6%)	2 (3.1%)	1 (1.6%)	
5. Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.	65	4.52	0.53	35 (53.8%)	29 (44.6%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
6. A variety of teaching strategies and learning activities is provided to students to help them learn.	65	4.51	0.61	36 (55.4%)	27 (41.5%)	1 (1.5%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
7. Teachers provide instructional activities that involve students in their learning.	65	4.54	0.56	37 (56.9%)	26 (40.0%)	2 (3.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
8. In our school students have access to a variety of resources to help them succeed in learning, such as technology, media centers, and libraries.	65	4.74	0.53	50 (76.9%)	14 (21.5%)	0 (0.0%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
9. Students are given a sufficient amount of homework to help them succeed at their studies.	65	4.35	0.85	35 (53.8%)	22 (33.8%)	4 (6.2%)	4 (6.2%)	0 (0.0%)	0 (0.0%)	
10. Students are provided with a variety of ways to demonstrate their learning.	65	4.40	0.55	28 (43.1%)	35 (53.8%)	2 (3.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
11. I use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.	65	4.49	0.59	35 (53.8%)	27 (41.5%)	3 (4.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
12. The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.	65	4.46	0.75	37 (56.9%)	24 (36.9%)	1 (1.5%)	3 (4.6%)	0 (0.0%)	0 (0.0%)	
13. Technology is sufficiently available to support my instruction.	65	4.05	1.00	25 (38.5%)	26 (40.0%)	7 (10.8%)	6 (9.2%)	1 (1.5%)	0 (0.0%)	
14. The school's facilities (workspace, furnishings, etc.) are adequate to support the instructional program.	64	3.73	1.18	18 (28.1%)	28 (43.8%)	4 (6.3%)	11 (17.2%)	3 (4.7%)	0 (0.0%)	
15. Our school is doing a good job in Language Arts (reading, writing, speaking, listening).	65	4.44	0.81	38 (58.5%)	19 (29.2%)	4 (6.2%)	3 (4.6%)	0 (0.0%)	1 (1.5%)	
16. Our school is doing a good job in Mathematics.	64	4.69	0.49	44 (68.8%)	17 (26.6%)	1 (1.6%)	0 (0.0%)	0 (0.0%)	2 (3.1%)	
17. Our school is doing a good job in Science.	64	4.60	0.61	41 (64.1%)	17 (26.6%)	4 (6.3%)	0 (0.0%)	0 (0.0%)	2 (3.1%)	
18. Our school is doing a good job in Social Studies.	65	4.53	0.59	36 (55.4%)	23 (35.4%)	3 (4.6%)	0 (0.0%)	0 (0.0%)	3 (4.6%)	
19. Our school is doing a good job in Fine Arts (music, visual arts, dance, drama).	64	4.51	0.62	35 (54.7%)	22 (34.4%)	4 (6.3%)	0 (0.0%)	0 (0.0%)	3 (4.7%)	
20. Our school is doing a good job in Physical Education.	64	4.20	0.92	27 (42.2%)	21 (32.8%)	8 (12.5%)	2 (3.1%)	1 (1.6%)	5 (7.8%)	
21. Our school is doing a good job in Health Education.	64	4.30	0.86	28 (43.8%)	20 (31.3%)	6 (9.4%)	1 (1.6%)	1 (1.6%)	8 (12.5%)	
22. Our school is doing a good job in Foreign Languages.	64	4.47	0.61	33 (51.6%)	25 (39.1%)	4 (6.3%)	0 (0.0%)	0 (0.0%)	2 (3.1%)	
23. Our school is doing a good job in Career/Vocational Education.	63	3.35	1.22	10 (15.9%)	13 (20.6%)	15 (23.8%)	6 (9.5%)	5 (7.9%)	14 (22.2%)	
24. Our school is doing a good job of helping students understand their moral and ethical responsibilities.	65	3.78	0.97	14 (21.5%)	33 (50.8%)	9 (13.8%)	8 (12.3%)	1 (1.5%)	0 (0.0%)	
25. Our school's programs help students to understand and get along with other people.	65	3.92	0.93	17 (26.2%)	34 (52.3%)	7 (10.8%)	6 (9.2%)	1 (1.5%)	0 (0.0%)	
26. The educational program offered to students at this school is of high quality.	65	4.71	0.49	47 (72.3%)	17 (26.2%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
SECTION 2: SUPPORT FOR STUDENT LEARNING										
1. Teachers hold high expectations for student learning.	65	4.63	0.60	44 (67.7%)	19 (29.2%)	1 (1.5%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
2. Teachers are available to give students the assistance they need with assignments.	65	4.49	0.56	34 (52.3%)	29 (44.6%)	2 (3.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
3. Teachers give students personal encouragement in their work.	65	4.48	0.66	34 (52.3%)	30 (46.2%)	0 (0.0%)	0 (0.0%)	1 (1.5%)	0 (0.0%)	
4. Students spend sufficient effort (in and out of class) to learn what we teach.	64	3.94	0.85	14 (21.9%)	38 (59.4%)	7 (10.9%)	4 (6.3%)	1 (1.6%)	0 (0.0%)	
5. Students are motivated to do their best work.	64	3.89	0.79	13 (20.3%)	35 (54.7%)	12 (18.8%)	4 (6.3%)	0 (0.0%)	0 (0.0%)	
6. I am satisfied with the way students are treated by teachers.	65	4.22	0.87	27 (41.5%)	30 (46.2%)	4 (6.2%)	3 (4.6%)	1 (1.5%)	0 (0.0%)	
7. I am satisfied with the way students are treated by the administration.	65	4.08	0.92	24 (36.9%)	27 (41.5%)	7 (10.8%)	6 (9.2%)	0 (0.0%)	1 (1.5%)	
8. I am satisfied with the way students are treated by counselors.	64	4.25	0.85	28 (43.8%)	28 (43.8%)	5 (7.8%)	2 (3.1%)	1 (1.6%)	0 (0.0%)	

Teacher Opinion Inventory

School/District Name: **William Annin Middle School**

Respondent Group: **Teachers**

Report Date: **June 26, 2003**

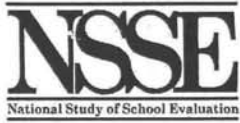
	Number of Responses	Avg.	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Doesn't Apply Don't Know
9. I am satisfied with the help students get from school personnel in solving personal problems.	65	4.22	0.76	25 (38.5%)	30 (46.2%)	7 (10.8%)	2 (3.1%)	0 (0.0%)	1 (1.5%)
10. School counselors and advisors give students the help they need in curricular planning (i.e., course selection).	65	4.21	0.65	21 (32.3%)	33 (50.8%)	8 (12.3%)	0 (0.0%)	0 (0.0%)	3 (4.6%)
11. School counselors give students the help they need in planning a vocation/career.	62	3.72	0.99	12 (19.4%)	14 (22.6%)	16 (25.8%)	3 (4.8%)	1 (1.6%)	16 (25.8%)
12. Our school does a good job in preventing students from dropping out by providing them with the support and encouragement they need.	65	4.41	0.59	26 (40.0%)	27 (41.5%)	3 (4.6%)	0 (0.0%)	0 (0.0%)	9 (13.8%)
13. Our school actively promotes parent/teacher communication.	64	4.47	0.61	33 (51.6%)	29 (45.3%)	1 (1.6%)	1 (1.6%)	0 (0.0%)	0 (0.0%)
14. Our teachers regularly communicate with parents of their students.	65	4.54	0.61	39 (60.0%)	22 (33.8%)	4 (6.2%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
15. Parents have a good understanding of the school's programs and operation.	65	4.25	0.73	25 (38.5%)	32 (49.2%)	5 (7.7%)	2 (3.1%)	0 (0.0%)	1 (1.5%)
16. Parents take an active role in their children's education.	65	4.20	0.75	24 (36.9%)	32 (49.2%)	7 (10.8%)	2 (3.1%)	0 (0.0%)	0 (0.0%)
17. The needs of children with physical and mental disabilities are appropriately met by the school.	65	4.26	0.84	28 (43.1%)	26 (40.0%)	4 (6.2%)	4 (6.2%)	0 (0.0%)	3 (4.6%)
18. The school's programs meet the requirements of students with special needs (learning disabled, gifted and talented, etc.).	65	4.36	0.76	32 (49.2%)	25 (38.5%)	5 (7.7%)	2 (3.1%)	0 (0.0%)	1 (1.5%)

SECTION 3: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING

1. Teachers here have a sense of common mission.	64	3.92	0.99	18 (28.1%)	32 (50.0%)	7 (10.9%)	5 (7.8%)	2 (3.1%)	0 (0.0%)
2. Teachers and administrators in our school consistently enforce school rules.	65	3.46	1.12	11 (16.9%)	27 (41.5%)	11 (16.9%)	13 (20.0%)	3 (4.6%)	0 (0.0%)
3. This school provides a clean and pleasant environment.	65	4.58	0.68	42 (64.6%)	21 (32.3%)	1 (1.5%)	0 (0.0%)	1 (1.5%)	0 (0.0%)
4. Our school provides students and teachers with a safe and orderly environment for learning.	65	4.65	0.57	44 (67.7%)	20 (30.8%)	0 (0.0%)	1 (1.5%)	0 (0.0%)	0 (0.0%)
5. Students feel safe traveling to and from school.	65	4.60	0.49	37 (56.9%)	25 (38.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (4.6%)
6. The variety of student activities available at our school is excellent.	65	4.37	0.78	33 (50.8%)	26 (40.0%)	3 (4.6%)	3 (4.6%)	0 (0.0%)	0 (0.0%)
7. Students who wish to be included in school activities are included.	64	4.35	0.67	26 (40.6%)	34 (53.1%)	1 (1.6%)	0 (0.0%)	1 (1.6%)	2 (3.1%)
8. Students feel that they fit in at our school.	64	4.08	0.76	18 (28.1%)	35 (54.7%)	7 (10.9%)	3 (4.7%)	0 (0.0%)	1 (1.6%)
9. This school recognizes all types of high achievement demonstrated by students.	65	4.29	0.76	28 (43.1%)	27 (41.5%)	6 (9.2%)	2 (3.1%)	0 (0.0%)	2 (3.1%)
10. Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	65	4.05	0.92	22 (33.8%)	30 (46.2%)	8 (12.3%)	4 (6.2%)	1 (1.5%)	0 (0.0%)
11. Sexual harassment is not a problem at our school.	63	4.17	0.83	24 (38.1%)	23 (36.5%)	10 (15.9%)	2 (3.2%)	0 (0.0%)	4 (6.3%)
12. Discipline policies are fair at this school.	64	3.84	0.97	16 (25.0%)	30 (46.9%)	12 (18.8%)	4 (6.3%)	2 (3.1%)	0 (0.0%)
13. Cheating occurs infrequently in our school.	64	3.43	1.11	9 (14.1%)	27 (42.2%)	8 (12.5%)	15 (23.4%)	2 (3.1%)	3 (4.7%)
14. There is not a significant problem with substance abuse (e.g., drug and/or alcohol problems) among the students of this school.	65	3.92	0.70	11 (16.9%)	37 (56.9%)	12 (18.5%)	2 (3.1%)	0 (0.0%)	3 (4.6%)
15. Parents feel welcome in our school.	65	4.38	0.61	27 (41.5%)	30 (46.2%)	4 (6.2%)	0 (0.0%)	0 (0.0%)	4 (6.2%)
16. Parents are involved and support school functions.	65	4.43	0.49	27 (41.5%)	36 (55.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (3.1%)

SECTION 4: SCHOOL ORGANIZATION AND ADMINISTRATION

1. Teachers are regularly involved in the development of school policies.	65	2.93	1.05	4 (6.2%)	15 (23.1%)	20 (30.8%)	17 (26.2%)	5 (7.7%)	4 (6.2%)
2. Teachers have a major role in curriculum development in this school.	65	3.95	0.98	20 (30.8%)	30 (46.2%)	9 (13.8%)	4 (6.2%)	2 (3.1%)	0 (0.0%)
3. Teachers play a meaningful role in the design and selection of staff development programs.	65	3.47	1.05	9 (13.8%)	27 (41.5%)	16 (24.6%)	9 (13.8%)	3 (4.6%)	1 (1.5%)
4. The availability of staff development to support my instructional needs is excellent in this school.	65	3.69	1.01	10 (15.4%)	38 (58.5%)	7 (10.8%)	7 (10.8%)	3 (4.6%)	0 (0.0%)
5. Our school has developed a comprehensive improvement plan that is designed to enhance learning for all students.	64	3.75	0.85	7 (10.9%)	34 (53.1%)	11 (17.2%)	2 (3.1%)	2 (3.1%)	8 (12.5%)
6. I am satisfied with the extent to which the administration includes students in making decisions about matters that directly affect students (i.e., dress standards, assemblies, hall passes, etc.)	65	2.86	1.20	5 (7.7%)	15 (23.1%)	15 (23.1%)	15 (23.1%)	9 (13.8%)	6 (9.2%)
7. The faculty's instructional load is equitably divided.	65	3.18	1.15	4 (6.2%)	30 (46.2%)	13 (20.0%)	10 (15.4%)	8 (12.3%)	0 (0.0%)
8. The size of our classes does not limit instructional effectiveness.	64	2.73	1.33	5 (7.8%)	20 (31.3%)	7 (10.9%)	17 (26.6%)	15 (23.4%)	0 (0.0%)
9. Teachers are provided adequate time each day to prepare for teaching.	64	3.50	1.17	12 (18.8%)	27 (42.2%)	11 (17.2%)	9 (14.1%)	5 (7.8%)	0 (0.0%)



Teacher Opinion Inventory

School/District Name: **William Annin Middle School**

Respondent Group: **Teachers**

Report Date: **June 26, 2003**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Doesn't Apply Don't Know
10. Teachers have the freedom to present conflicting views on controversial issues.	64	3.08	1.08	3 (4.7%)	23 (35.9%)	19 (29.7%)	10 (15.6%)	7 (10.9%)	2 (3.1%)
11. When I need to talk with an administrator, I can do so with relative ease.	64	3.58	1.04	6 (9.4%)	41 (64.1%)	6 (9.4%)	6 (9.4%)	5 (7.8%)	0 (0.0%)
12. If I have a discipline problem, the administration gives me the support I want.	64	3.52	1.11	9 (14.1%)	31 (48.4%)	13 (20.3%)	4 (6.3%)	6 (9.4%)	1 (1.6%)
13. The principal of our school is fair and open with teachers.	63	3.50	0.91	9 (14.3%)	16 (25.4%)	26 (41.3%)	4 (6.3%)	1 (1.6%)	7 (11.1%)
14. The principal is appropriately in contact with teachers and their classroom activities.	65	2.72	1.06	2 (3.1%)	12 (18.5%)	21 (32.3%)	14 (21.5%)	9 (13.8%)	7 (10.8%)
15. The school's priorities for the expenditure of funds are appropriate.	65	3.64	0.81	7 (10.8%)	31 (47.7%)	17 (26.2%)	6 (9.2%)	0 (0.0%)	4 (6.2%)

SECTION 5: JOB SATISFACTION

1. Teachers are well respected in this community.	65	3.39	1.01	6 (9.2%)	30 (46.2%)	13 (20.0%)	13 (20.0%)	2 (3.1%)	1 (1.5%)
2. For the most part, I am satisfied with our school.	65	3.95	0.92	18 (27.7%)	33 (50.8%)	8 (12.3%)	5 (7.7%)	1 (1.5%)	0 (0.0%)
3. All things considered, I am satisfied with being a teacher.	65	4.46	0.77	38 (58.5%)	22 (33.8%)	2 (3.1%)	3 (4.6%)	0 (0.0%)	0 (0.0%)



Teacher Opinion Inventory

School/District Name: **William Annin Middle School**

Respondent Group: **Teachers**

Report Date: **June 26, 2003**

Total Number of Respondents: **65**

Summary Statistics by Topic

	Number of Items	Avg.	Standard Deviation
PART A:			
SECTION 1: QUALITY OF THE INSTRUCTIONAL PROGRAM	26	4.31	0.83
SECTION 2: SUPPORT FOR STUDENT LEARNING	18	4.26	0.78
SECTION 3: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING	16	4.16	0.88
SECTION 4: SCHOOL ORGANIZATION AND ADMINISTRATION	15	3.35	1.13
SECTION 5: JOB SATISFACTION	3	3.94	1.00
PART A: COMPOSITE	78	4.07	0.97