

# Parent Opinion Inventory

School/District Name: **William Annin Middle School**

Respondent Group: **Parents**

Report Date: **June 26, 2003**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Doesn't Apply	
				(5)	(4)	(3)	(2)	(1)	Don't Know	
				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	
<b>PART A</b>										
<b>SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS</b>										
1. Our school provides sufficient opportunities for parent involvement.	115	3.69	1.19	29 (25.2%)	50 (43.5%)	16 (13.9%)	9 (7.8%)	10 (8.7%)	1 (0.9%)	
2. Parents have a good understanding of the school's programs and operations.	114	3.76	0.95	22 (19.3%)	58 (50.9%)	20 (17.5%)	10 (8.8%)	3 (2.6%)	1 (0.9%)	
3. Parents are informed of the school's policies.	115	3.99	0.89	31 (27.0%)	64 (55.7%)	10 (8.7%)	8 (7.0%)	2 (1.7%)	0 (0.0%)	
4. The concerns of parents are reflected in decisions affecting our school.	113	3.45	0.92	10 (8.8%)	49 (43.4%)	36 (31.9%)	11 (9.7%)	4 (3.5%)	3 (2.7%)	
5. Our school actively promotes parent-teacher communication.	115	3.39	1.14	16 (13.9%)	50 (43.5%)	20 (17.4%)	21 (18.3%)	8 (7.0%)	0 (0.0%)	
6. Teachers regularly communicate with parents of their students.	114	2.95	1.21	12 (10.5%)	31 (27.2%)	20 (17.5%)	37 (32.5%)	12 (10.5%)	2 (1.8%)	
7. Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.	115	3.85	0.90	20 (17.4%)	74 (64.3%)	8 (7.0%)	10 (8.7%)	3 (2.6%)	0 (0.0%)	
8. It is easy to get an appointment to meet with a teacher.	115	3.48	0.95	8 (7.0%)	42 (36.5%)	25 (21.7%)	8 (7.0%)	4 (3.5%)	28 (24.3%)	
9. It is easy to get an appointment with the administrators of our school.	115	3.56	0.94	10 (8.7%)	37 (32.2%)	26 (22.6%)	4 (3.5%)	4 (3.5%)	34 (29.6%)	
10. Parents feel welcome in our school.	115	3.57	1.03	17 (14.8%)	55 (47.8%)	27 (23.5%)	9 (7.8%)	7 (6.1%)	0 (0.0%)	
11. Parents take an active role in their children's education.	115	3.91	0.80	24 (20.9%)	64 (55.7%)	18 (15.7%)	8 (7.0%)	0 (0.0%)	1 (0.9%)	
12. Our community is actively involved in our school.	115	3.78	0.98	27 (23.5%)	50 (43.5%)	21 (18.3%)	14 (12.2%)	1 (0.9%)	2 (1.7%)	
13. For the most part, I am satisfied with our school.	115	4.08	0.86	32 (27.8%)	71 (61.7%)	5 (4.3%)	3 (2.6%)	4 (3.5%)	0 (0.0%)	
<b>SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM</b>										
1. Stated goals of this school are the primary basis for the academic program.	114	3.91	0.79	18 (15.8%)	66 (57.9%)	13 (11.4%)	4 (3.5%)	2 (1.8%)	11 (9.6%)	
2. Students see a relationship between what they are studying and their everyday lives.	115	3.45	0.97	9 (7.8%)	55 (47.8%)	27 (23.5%)	14 (12.2%)	5 (4.3%)	5 (4.3%)	
3. Our school is preparing students to deal with issues and problems they will face in the future.	115	3.68	0.98	18 (15.7%)	60 (52.2%)	21 (18.3%)	9 (7.8%)	5 (4.3%)	2 (1.7%)	
4. Our school is doing a good job in preparing students to continue their education at more advanced levels.	115	4.17	0.80	41 (35.7%)	55 (47.8%)	10 (8.7%)	6 (5.2%)	0 (0.0%)	3 (2.6%)	
5. Our school is doing a good job in preparing students to enter the work force.	115	3.61	0.98	14 (12.2%)	47 (40.9%)	24 (20.9%)	6 (5.2%)	5 (4.3%)	19 (16.5%)	
6. Teachers provide instructional activities that involve students in their learning.	114	3.94	0.78	21 (18.4%)	67 (58.8%)	16 (14.0%)	3 (2.6%)	2 (1.8%)	5 (4.4%)	
7. Students are given a sufficient amount of homework to help them succeed in their studies.	114	3.90	0.87	23 (20.2%)	69 (60.5%)	13 (11.4%)	6 (5.3%)	3 (2.6%)	0 (0.0%)	
8. In our school students have access to a variety of resources to help them succeed in learning, such as technology, media centers, and libraries.	114	4.34	0.75	51 (44.7%)	54 (47.4%)	4 (3.5%)	3 (2.6%)	1 (0.9%)	1 (0.9%)	
9. The school's facilities (workspace, furnishings, etc.) are adequate to support the instructional program.	115	4.03	0.83	30 (26.1%)	69 (60.0%)	8 (7.0%)	6 (5.2%)	2 (1.7%)	0 (0.0%)	
10. Our school is doing a good job in English/Language Arts (reading, writing, speaking, listening).	114	4.11	0.85	34 (29.8%)	66 (57.9%)	5 (4.4%)	4 (3.5%)	3 (2.6%)	2 (1.8%)	
11. Our school is doing a good job in Mathematics.	114	3.88	1.05	32 (28.1%)	54 (47.4%)	15 (13.2%)	6 (5.3%)	6 (5.3%)	1 (0.9%)	
12. Our school is doing a good job in Science.	113	3.96	0.97	30 (26.5%)	64 (56.6%)	7 (6.2%)	6 (5.3%)	5 (4.4%)	1 (0.9%)	
13. Our school is doing a good job in Social Studies.	114	4.12	0.81	33 (28.9%)	69 (60.5%)	4 (3.5%)	5 (4.4%)	2 (1.8%)	1 (0.9%)	
14. Our school is doing a good job in Fine Arts (music, visual arts, dance, drama).	114	3.84	0.97	27 (23.7%)	54 (47.4%)	18 (15.8%)	9 (7.9%)	3 (2.6%)	3 (2.6%)	
15. Our school is doing a good job in Physical Education.	114	3.96	0.83	23 (20.2%)	72 (63.2%)	7 (6.1%)	7 (6.1%)	2 (1.8%)	3 (2.6%)	
16. Our school is doing a good job in Health Education.	114	4.05	0.72	24 (21.1%)	76 (66.7%)	8 (7.0%)	2 (1.8%)	2 (1.8%)	2 (1.8%)	
17. Our school is doing a good job in Foreign Languages.	114	4.03	0.88	31 (27.2%)	62 (54.4%)	8 (7.0%)	7 (6.1%)	2 (1.8%)	4 (3.5%)	
18. Our school is doing a good job in Career/Vocational Education.	113	2.97	0.97	2 (1.8%)	17 (15.0%)	31 (27.4%)	9 (8.0%)	7 (6.2%)	47 (41.6%)	
19. Our school is doing a good job of helping students understand their moral and ethical responsibilities.	114	3.69	0.97	18 (15.8%)	59 (51.8%)	22 (19.3%)	8 (7.0%)	5 (4.4%)	2 (1.8%)	
20. Our school's programs help students to understand and get along with other people.	113	3.65	1.01	18 (15.9%)	56 (49.6%)	23 (20.4%)	8 (7.1%)	6 (5.3%)	2 (1.8%)	
21. The educational program offered to students at this school is of high quality.	113	4.14	0.83	37 (32.7%)	63 (55.8%)	8 (7.1%)	2 (1.8%)	3 (2.7%)	0 (0.0%)	

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	Number of Responses	Avg.	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Doesn't Apply Don't Know	
<b>SECTION 3: SUPPORT FOR STUDENT LEARNING</b>										
1. Teachers are concerned about my son/daughter as an individual.	114	3.72	0.96	19 (16.7%)	59 (51.8%)	23 (20.2%)	6 (5.3%)	5 (4.4%)	2 (1.8%)	
2. Teachers hold high expectations for student learning.	113	4.04	0.74	25 (22.1%)	73 (64.6%)	11 (9.7%)	2 (1.8%)	2 (1.8%)	0 (0.0%)	
3. Teachers are available to give students the assistance they need with assignments.	114	3.82	0.92	21 (18.4%)	61 (53.5%)	19 (16.7%)	5 (4.4%)	4 (3.5%)	4 (3.5%)	
4. Students are motivated to do their best work.	114	3.79	0.85	18 (15.8%)	65 (57.0%)	19 (16.7%)	10 (8.8%)	1 (0.9%)	1 (0.9%)	
5. I am satisfied with the way students are treated by teachers.	114	3.82	0.93	23 (20.2%)	63 (55.3%)	14 (12.3%)	12 (10.5%)	2 (1.8%)	0 (0.0%)	
6. I am satisfied with the way students are treated by administrators	114	3.76	0.95	19 (16.7%)	61 (53.5%)	17 (14.9%)	8 (7.0%)	4 (3.5%)	5 (4.4%)	
7. I am satisfied with the way students are treated by counselors.	112	3.88	0.92	23 (20.5%)	58 (51.8%)	16 (14.3%)	4 (3.6%)	4 (3.6%)	7 (6.3%)	
8. I am satisfied with the help students get from school personnel in solving personal problems.	114	3.49	1.03	8 (7.0%)	38 (33.3%)	19 (16.7%)	5 (4.4%)	6 (5.3%)	38 (33.3%)	
9. School counselors and advisors give students the help they need in curricular planning (i.e., course selections).	112	3.42	0.97	8 (7.1%)	44 (39.3%)	28 (25.0%)	10 (8.9%)	5 (4.5%)	17 (15.2%)	
10. School counselors give students the help they need in planning a vocation/career.	114	2.91	1.10	5 (4.4%)	11 (9.6%)	23 (20.2%)	12 (10.5%)	7 (6.1%)	56 (49.1%)	
11. School personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	115	3.76	0.84	13 (11.3%)	52 (45.2%)	19 (16.5%)	5 (4.3%)	2 (1.7%)	24 (20.9%)	
12. Our school does a good job in preventing students from dropping out by providing them with support and encouragement they need.	115	3.80	0.99	15 (13.0%)	34 (29.6%)	15 (13.0%)	1 (0.9%)	4 (3.5%)	46 (40.0%)	
13. The needs of children with physical and mental disabilities are appropriately met by the school.	115	3.82	0.90	15 (13.0%)	31 (27.0%)	16 (13.9%)	4 (3.5%)	1 (0.9%)	48 (41.7%)	
14. The school's programs meet the requirements of students with special needs (learning disabled, gifted and talented, etc.).	115	3.67	1.06	15 (13.0%)	35 (30.4%)	14 (12.2%)	7 (6.1%)	4 (3.5%)	40 (34.8%)	
15. The transportation services to and from school meet the needs of students.	115	3.56	1.17	15 (13.0%)	62 (53.9%)	7 (6.1%)	11 (9.6%)	11 (9.6%)	9 (7.8%)	
<b>SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING</b>										
1. School rules and regulations affecting students are reasonable.	114	3.92	0.93	24 (21.1%)	71 (62.3%)	9 (7.9%)	3 (2.6%)	6 (5.3%)	1 (0.9%)	
2. Teachers and administrators in our school consistently enforce school rules.	114	3.85	0.95	21 (18.4%)	63 (55.3%)	12 (10.5%)	5 (4.4%)	5 (4.4%)	8 (7.0%)	
3. The school's grading policies and practices are administered fairly.	115	3.84	0.79	13 (11.3%)	81 (70.4%)	13 (11.3%)	3 (2.6%)	4 (3.5%)	1 (0.9%)	
4. The students and teachers of our school have a good working relationship with each other.	115	3.94	0.83	21 (18.3%)	70 (60.9%)	10 (8.7%)	4 (3.5%)	3 (2.6%)	7 (6.1%)	
5. Students show respect for each other.	115	3.57	0.85	9 (7.8%)	59 (51.3%)	28 (24.3%)	11 (9.6%)	2 (1.7%)	6 (5.2%)	
6. This school provides a clean and pleasant environment for learning.	115	4.24	0.71	39 (33.9%)	70 (60.9%)	3 (2.6%)	1 (0.9%)	2 (1.7%)	0 (0.0%)	
7. Our school is well maintained.	115	4.29	0.64	42 (36.5%)	67 (58.3%)	3 (2.6%)	3 (2.6%)	0 (0.0%)	0 (0.0%)	
8. Our school provides students and teachers with a safe and orderly environment for learning.	115	4.30	0.63	43 (37.4%)	65 (56.5%)	5 (4.3%)	2 (1.7%)	0 (0.0%)	0 (0.0%)	
9. Students feel safe traveling to and from school.	115	4.10	0.82	33 (28.7%)	67 (58.3%)	9 (7.8%)	2 (1.7%)	3 (2.6%)	1 (0.9%)	
10. The variety of student activities available at our school is excellent.	115	3.46	1.14	19 (16.5%)	49 (42.6%)	19 (16.5%)	20 (17.4%)	7 (6.1%)	1 (0.9%)	
11. Students who wish to be included in school activities are included.	115	3.62	1.04	17 (14.8%)	57 (49.6%)	19 (16.5%)	11 (9.6%)	6 (5.2%)	5 (4.3%)	
12. Discipline policies are fair at this school.	113	3.78	0.92	17 (15.0%)	64 (56.6%)	14 (12.4%)	7 (6.2%)	4 (3.5%)	7 (6.2%)	
13. Cheating occurs infrequently in our school.	115	3.53	1.09	11 (9.6%)	23 (20.0%)	17 (14.8%)	5 (4.3%)	4 (3.5%)	55 (47.8%)	
14. Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	115	3.83	0.80	13 (11.3%)	56 (48.7%)	13 (11.3%)	6 (5.2%)	1 (0.9%)	26 (22.6%)	
15. Sexual harassment is not a problem at our school.	114	3.60	0.81	4 (3.5%)	42 (36.8%)	14 (12.3%)	7 (6.1%)	1 (0.9%)	46 (40.4%)	
16. There is not a significant problem with substance abuse (e.g., drug and/or alcohol problems) among the students of this school.	115	3.40	1.02	3 (2.6%)	45 (39.1%)	12 (10.4%)	9 (7.8%)	6 (5.2%)	40 (34.8%)	

## ***Parent Opinion Inventory***

School/District Name: **William Annin Middle School**

Respondent Group: **Parents**

Report Date: **June 26, 2003**

Total Number of Respondents: **115**

### **Summary Statistics by Topic**

	<b>Number of Items</b>	<b>Avg.</b>	<b>Standard Deviation</b>
<b>PART A:</b>			
<b>SECTION 1: SCHOOL/PARENT/COMMUNITY RELATIONS</b>	<b>13</b>	<b>3.66</b>	<b>1.03</b>
<b>SECTION 2: QUALITY OF THE INSTRUCTIONAL PROGRAM</b>	<b>21</b>	<b>3.90</b>	<b>0.93</b>
<b>SECTION 3: SUPPORT FOR STUDENT LEARNING</b>	<b>15</b>	<b>3.71</b>	<b>0.98</b>
<b>SECTION 4: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING</b>	<b>16</b>	<b>3.86</b>	<b>0.92</b>
<b>PART A: COMPOSITE</b>	<b>65</b>	<b>3.80</b>	<b>0.96</b>