



Teacher Opinion Inventory

School/District Name: **Ridge High School**

Respondent Group: **Teachers**

Report Date: **June 10, 2003**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Doesn't Apply Don't Know	
				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	
PART A										
SECTION 1: QUALITY OF THE INSTRUCTIONAL PROGRAM										
1. Students are provided with educational programs that are appropriate to their learning needs.	66	4.31	0.78	29 (43.9%)	30 (45.5%)	4 (6.1%)	1 (1.5%)	1 (1.5%)	1 (1.5%)	
2. Students see a relationship between what they are studying and their everyday lives.	65	3.69	0.83	7 (10.8%)	37 (56.9%)	14 (21.5%)	5 (7.7%)	1 (1.5%)	1 (1.5%)	
3. Our school is preparing students to deal with issues and problems they will face in the future.	66	3.76	1.02	15 (22.7%)	31 (47.0%)	11 (16.7%)	7 (10.6%)	2 (3.0%)	0 (0.0%)	
4. Stated goals of this school are the primary basis for the academic program.	66	3.89	1.13	24 (36.4%)	23 (34.8%)	10 (15.2%)	6 (9.1%)	3 (4.5%)	0 (0.0%)	
5. Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.	66	4.41	0.63	31 (47.0%)	32 (48.5%)	2 (3.0%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
6. A variety of teaching strategies and learning activities is provided to students to help them learn.	66	4.50	0.56	35 (53.0%)	29 (43.9%)	2 (3.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
7. Teachers provide instructional activities that involve students in their learning.	66	4.45	0.61	33 (50.0%)	31 (47.0%)	1 (1.5%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
8. In our school students have access to a variety of resources to help them succeed in learning, such as technology, media centers, and libraries.	66	4.48	0.80	40 (60.6%)	22 (33.3%)	1 (1.5%)	2 (3.0%)	1 (1.5%)	0 (0.0%)	
9. Students are given a sufficient amount of homework to help them succeed at their studies.	66	4.42	0.70	34 (51.5%)	25 (37.9%)	5 (7.6%)	1 (1.5%)	0 (0.0%)	1 (1.5%)	
10. Students are provided with a variety of ways to demonstrate their learning.	65	4.31	0.72	28 (43.1%)	31 (47.7%)	4 (6.2%)	2 (3.1%)	0 (0.0%)	0 (0.0%)	
11. I use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.	66	4.50	0.59	34 (51.5%)	25 (37.9%)	3 (4.5%)	0 (0.0%)	0 (0.0%)	4 (6.1%)	
12. The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.	66	3.85	1.10	20 (30.3%)	30 (45.5%)	4 (6.1%)	10 (15.2%)	2 (3.0%)	0 (0.0%)	
13. Technology is sufficiently available to support my instruction.	65	3.35	1.32	14 (21.5%)	23 (35.4%)	7 (10.8%)	14 (21.5%)	7 (10.8%)	0 (0.0%)	
14. The school's facilities (workspace, furnishings, etc.) are adequate to support the instructional program.	66	3.36	1.27	13 (19.7%)	25 (37.9%)	7 (10.6%)	15 (22.7%)	6 (9.1%)	0 (0.0%)	
15. Our school is doing a good job in Language Arts (reading, writing, speaking, listening).	64	4.37	0.62	23 (35.9%)	25 (39.1%)	4 (6.3%)	0 (0.0%)	0 (0.0%)	12 (18.8%)	
16. Our school is doing a good job in Mathematics.	65	4.25	0.71	22 (33.8%)	28 (43.1%)	6 (9.2%)	1 (1.5%)	0 (0.0%)	8 (12.3%)	
17. Our school is doing a good job in Science.	65	4.07	0.90	19 (29.2%)	24 (36.9%)	8 (12.3%)	2 (3.1%)	1 (1.5%)	11 (16.9%)	
18. Our school is doing a good job in Social Studies.	64	4.24	0.81	20 (31.3%)	26 (40.6%)	3 (4.7%)	1 (1.6%)	1 (1.6%)	13 (20.3%)	
19. Our school is doing a good job in Fine Arts (music, visual arts, dance, drama).	64	4.54	0.66	34 (53.1%)	15 (23.4%)	5 (7.8%)	0 (0.0%)	0 (0.0%)	10 (15.6%)	
20. Our school is doing a good job in Physical Education.	64	3.84	1.08	14 (21.9%)	21 (32.8%)	9 (14.1%)	2 (3.1%)	3 (4.7%)	15 (23.4%)	
21. Our school is doing a good job in Health Education.	64	3.81	1.05	13 (20.3%)	21 (32.8%)	8 (12.5%)	4 (6.3%)	2 (3.1%)	16 (25.0%)	
22. Our school is doing a good job in Foreign Languages.	65	3.65	0.96	10 (15.4%)	21 (32.3%)	15 (23.1%)	5 (7.7%)	1 (1.5%)	13 (20.0%)	
23. Our school is doing a good job in Career/Vocational Education.	65	2.81	1.35	7 (10.8%)	8 (12.3%)	11 (16.9%)	11 (16.9%)	10 (15.4%)	18 (27.7%)	
24. Our school is doing a good job of helping students understand their moral and ethical responsibilities.	67	3.16	1.07	5 (7.5%)	26 (38.8%)	15 (22.4%)	17 (25.4%)	4 (6.0%)	0 (0.0%)	
25. Our school's programs help students to understand and get along with other people.	67	3.55	1.00	8 (11.9%)	35 (52.2%)	13 (19.4%)	8 (11.9%)	3 (4.5%)	0 (0.0%)	
26. The educational program offered to students at this school is of high quality.	67	4.51	0.53	35 (52.2%)	31 (46.3%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
SECTION 2: SUPPORT FOR STUDENT LEARNING										
1. Teachers hold high expectations for student learning.	66	4.39	0.74	32 (48.5%)	31 (47.0%)	1 (1.5%)	1 (1.5%)	1 (1.5%)	0 (0.0%)	
2. Teachers are available to give students the assistance they need with assignments.	67	4.48	0.53	33 (49.3%)	33 (49.3%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	
3. Teachers give students personal encouragement in their work.	67	4.28	0.66	26 (38.8%)	35 (52.2%)	5 (7.5%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	
4. Students spend sufficient effort (in and out of class) to learn what we teach.	67	3.30	1.17	9 (13.4%)	26 (38.8%)	12 (17.9%)	14 (20.9%)	5 (7.5%)	1 (1.5%)	
5. Students are motivated to do their best work.	67	3.49	1.00	9 (13.4%)	29 (43.3%)	17 (25.4%)	10 (14.9%)	2 (3.0%)	0 (0.0%)	
6. I am satisfied with the way students are treated by teachers.	67	4.06	0.81	19 (28.4%)	38 (56.7%)	5 (7.5%)	5 (7.5%)	0 (0.0%)	0 (0.0%)	
7. I am satisfied with the way students are treated by the administration.	67	3.65	0.98	12 (17.9%)	31 (46.3%)	11 (16.4%)	12 (17.9%)	0 (0.0%)	1 (1.5%)	
8. I am satisfied with the way students are treated by counselors.	67	3.81	0.90	15 (22.4%)	28 (41.8%)	15 (22.4%)	6 (9.0%)	0 (0.0%)	3 (4.5%)	

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9. I am satisfied with the help students get from school personnel in solving personal problems.	67	3.67	0.99	13 (19.4%)	26 (38.8%)	18 (26.9%)	5 (7.5%)	2 (3.0%)	3 (4.5%)
10. School counselors and advisors give students the help they need in curricular planning (i.e., course selection).	67	3.88	0.93	17 (25.4%)	28 (41.8%)	14 (20.9%)	4 (6.0%)	1 (1.5%)	3 (4.5%)
11. School counselors give students the help they need in planning a vocation/career.	66	3.38	1.11	9 (13.6%)	21 (31.8%)	14 (21.2%)	11 (16.7%)	3 (4.5%)	8 (12.1%)
12. Our school does a good job in preventing students from dropping out by providing them with the support and encouragement they need.	67	4.05	0.85	19 (28.4%)	29 (43.3%)	8 (11.9%)	4 (6.0%)	0 (0.0%)	7 (10.4%)
13. Our school actively promotes parent/teacher communication.	67	4.14	0.76	21 (31.3%)	36 (53.7%)	6 (9.0%)	3 (4.5%)	0 (0.0%)	1 (1.5%)
14. Our teachers regularly communicate with parents of their students.	67	3.97	0.99	21 (31.3%)	32 (47.8%)	7 (10.4%)	5 (7.5%)	2 (3.0%)	0 (0.0%)
15. Parents have a good understanding of the school's programs and operation.	67	3.88	1.10	21 (31.3%)	26 (38.8%)	7 (10.4%)	8 (11.9%)	2 (3.0%)	3 (4.5%)
16. Parents take an active role in their children's education.	67	4.00	0.89	20 (29.9%)	30 (44.8%)	11 (16.4%)	3 (4.5%)	1 (1.5%)	2 (3.0%)
17. The needs of children with physical and mental disabilities are appropriately met by the school.	66	4.03	0.85	19 (28.8%)	32 (48.5%)	7 (10.6%)	5 (7.6%)	0 (0.0%)	3 (4.5%)
18. The school's programs meet the requirements of students with special needs (learning disabled, gifted and talented, etc.).	66	4.05	0.92	23 (34.8%)	25 (37.9%)	10 (15.2%)	5 (7.6%)	0 (0.0%)	3 (4.5%)

SECTION 3: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING

1. Teachers here have a sense of common mission.	66	3.34	1.18	8 (12.1%)	29 (43.9%)	10 (15.2%)	11 (16.7%)	6 (9.1%)	2 (3.0%)
2. Teachers and administrators in our school consistently enforce school rules.	66	2.86	1.18	4 (6.1%)	20 (30.3%)	15 (22.7%)	17 (25.8%)	10 (15.2%)	0 (0.0%)
3. This school provides a clean and pleasant environment.	66	3.95	1.01	20 (30.3%)	33 (50.0%)	5 (7.6%)	6 (9.1%)	2 (3.0%)	0 (0.0%)
4. Our school provides students and teachers with a safe and orderly environment for learning.	66	4.29	0.71	27 (40.9%)	33 (50.0%)	4 (6.1%)	2 (3.0%)	0 (0.0%)	0 (0.0%)
5. Students feel safe traveling to and from school.	66	4.55	0.53	37 (56.1%)	28 (42.4%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
6. The variety of student activities available at our school is excellent.	66	4.61	0.52	41 (62.1%)	24 (36.4%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
7. Students who wish to be included in school activities are included.	66	4.43	0.62	30 (45.5%)	26 (39.4%)	4 (6.1%)	0 (0.0%)	0 (0.0%)	6 (9.1%)
8. Students feel that they fit in at our school.	66	3.61	0.96	10 (15.2%)	28 (42.4%)	15 (22.7%)	8 (12.1%)	1 (1.5%)	4 (6.1%)
9. This school recognizes all types of high achievement demonstrated by students.	65	3.95	1.03	23 (35.4%)	25 (38.5%)	9 (13.8%)	7 (10.8%)	1 (1.5%)	0 (0.0%)
10. Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	66	3.67	1.06	15 (22.7%)	27 (40.9%)	13 (19.7%)	9 (13.6%)	2 (3.0%)	0 (0.0%)
11. Sexual harassment is not a problem at our school.	66	3.32	1.01	8 (12.1%)	19 (28.8%)	17 (25.8%)	16 (24.2%)	0 (0.0%)	6 (9.1%)
12. Discipline policies are fair at this school.	66	3.54	1.22	14 (21.2%)	27 (40.9%)	10 (15.2%)	8 (12.1%)	6 (9.1%)	1 (1.5%)
13. Cheating occurs infrequently in our school.	64	2.47	1.28	5 (7.8%)	10 (15.6%)	10 (15.6%)	18 (28.1%)	17 (26.6%)	4 (6.3%)
14. There is not a significant problem with substance abuse (e.g., drug and/or alcohol problems) among the students of this school.	66	2.28	1.16	2 (3.0%)	9 (13.6%)	10 (15.2%)	19 (28.8%)	18 (27.3%)	8 (12.1%)
15. Parents feel welcome in our school.	66	4.30	0.58	23 (34.8%)	36 (54.5%)	4 (6.1%)	0 (0.0%)	0 (0.0%)	3 (4.5%)
16. Parents are involved and support school functions.	66	4.39	0.66	29 (43.9%)	29 (43.9%)	3 (4.5%)	1 (1.5%)	0 (0.0%)	4 (6.1%)

SECTION 4: SCHOOL ORGANIZATION AND ADMINISTRATION

1. Teachers are regularly involved in the development of school policies.	67	2.79	1.19	4 (6.0%)	16 (23.9%)	16 (23.9%)	15 (22.4%)	11 (16.4%)	5 (7.5%)
2. Teachers have a major role in curriculum development in this school.	67	3.82	1.01	16 (23.9%)	31 (46.3%)	10 (14.9%)	6 (9.0%)	2 (3.0%)	2 (3.0%)
3. Teachers play a meaningful role in the design and selection of staff development programs.	67	3.34	1.14	8 (11.9%)	27 (40.3%)	15 (22.4%)	9 (13.4%)	6 (9.0%)	2 (3.0%)
4. The availability of staff development to support my instructional needs is excellent in this school.	67	3.51	1.22	17 (25.4%)	18 (26.9%)	15 (22.4%)	11 (16.4%)	4 (6.0%)	2 (3.0%)
5. Our school has developed a comprehensive improvement plan that is designed to enhance learning for all students.	67	3.60	0.97	9 (13.4%)	25 (37.3%)	16 (23.9%)	5 (7.5%)	2 (3.0%)	10 (14.9%)
6. I am satisfied with the extent to which the administration includes students in making decisions about matters that directly affect students (i.e., dress standards, assemblies, hall passes, etc.)	67	2.97	1.29	7 (10.4%)	18 (26.9%)	13 (19.4%)	12 (17.9%)	11 (16.4%)	6 (9.0%)
7. The faculty's instructional load is equitably divided.	67	2.98	1.16	5 (7.5%)	20 (29.9%)	17 (25.4%)	15 (22.4%)	8 (11.9%)	2 (3.0%)
8. The size of our classes does not limit instructional effectiveness.	67	2.73	1.33	7 (10.4%)	17 (25.4%)	9 (13.4%)	19 (28.4%)	15 (22.4%)	0 (0.0%)
9. Teachers are provided adequate time each day to prepare for teaching.	67	3.28	1.10	7 (10.4%)	26 (38.8%)	19 (28.4%)	9 (13.4%)	6 (9.0%)	0 (0.0%)
10. Teachers have the freedom to present conflicting views on controversial issues.	66	2.82	1.23	5 (7.6%)	17 (25.8%)	11 (16.7%)	18 (27.3%)	10 (15.2%)	5 (7.6%)



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11. When I need to talk with an administrator, I can do so with relative ease.	67	3.54	1.29	16 (23.9%)	28 (41.8%)	6 (9.0%)	10 (14.9%)	7 (10.4%)	0 (0.0%)
12. If I have a discipline problem, the administration gives me the support I want.	67	3.38	1.31	14 (20.9%)	21 (31.3%)	12 (17.9%)	9 (13.4%)	8 (11.9%)	3 (4.5%)
13. The principal of our school is fair and open with teachers.	66	3.40	1.31	15 (22.7%)	21 (31.8%)	12 (18.2%)	9 (13.6%)	8 (12.1%)	1 (1.5%)
14. The principal is appropriately in contact with teachers and their classroom activities.	66	2.98	1.33	10 (15.2%)	16 (24.2%)	13 (19.7%)	15 (22.7%)	11 (16.7%)	1 (1.5%)
15. The school's priorities for the expenditure of funds are appropriate.	67	3.32	1.09	8 (11.9%)	19 (28.4%)	22 (32.8%)	6 (9.0%)	5 (7.5%)	7 (10.4%)
SECTION 5: JOB SATISFACTION									
1. Teachers are well respected in this community.	65	3.08	1.18	7 (10.8%)	20 (30.8%)	14 (21.5%)	17 (26.2%)	6 (9.2%)	1 (1.5%)
2. For the most part, I am satisfied with our school.	66	3.61	1.09	13 (19.7%)	29 (43.9%)	12 (18.2%)	9 (13.6%)	3 (4.5%)	0 (0.0%)
3. All things considered, I am satisfied with being a teacher.	66	4.24	0.89	29 (43.9%)	29 (43.9%)	5 (7.6%)	1 (1.5%)	2 (3.0%)	0 (0.0%)



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Total Number of Respondents: **67**

Summary Statistics by Topic

	Number of Items	Avg.	Standard Deviation
PART A:			
SECTION 1: QUALITY OF THE INSTRUCTIONAL PROGRAM	26	4.01	1.02
SECTION 2: SUPPORT FOR STUDENT LEARNING	18	3.92	0.96
SECTION 3: SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING	16	3.74	1.18
SECTION 4: SCHOOL ORGANIZATION AND ADMINISTRATION	15	3.23	1.25
SECTION 5: JOB SATISFACTION	3	3.65	1.16
PART A: COMPOSITE	78	3.77	1.13