

LANGUAGE ARTS PHILOSOPHY

The Bernards Township School District is committed to fostering literacy and communication competency so students can successfully understand and actively participate in our complex modern world.

In order to develop effective communication skills, appreciation of the written/spoken word and enthusiasm for the language, the language arts program integrates reading, writing, listening, speaking and writing. The literature-based, developmentally appropriate, student-centered curriculum provides essential program integration. Acknowledging the student's risk taking efforts as indicators of growth and encouraging student decision-making/problem solving helps students become life-long strategic learners. To keep pace with globalization, technological advancements, and research on cognitive development, the curriculum implements effective teaching strategies. These strategies provide creative, unique and authentic language arts experiences to accommodate various learning styles.

The Bernards Township School District is committed to the creation of student-centered classrooms. This environment nurtures the appreciation of language arts, encourages ownership of individual learning and enhances self-esteem through dynamic interaction with our language